



## Creative Writing - Stories about Gender Equality

Diagram about timings to do each part of one of the stories we (our students) will make together.

If all of you agree with this proposal, will be very important each one of us respect the calendar, and send the stories at time.

Example (story 5): Portuguese students will start story 5 on October and send to Turkey. Then, Turkish students continue the story (writing part II), and send to Poland (November/December). Polish students should continue the story, writing now part III. At February Italian students should finish story 5 (part IV).

	Italy	Poland	Portugal	Turkey
October (start stories ...)	<b>Story 1</b> (part I) <b>Story 2</b> (part I)	<b>Story 3</b> (part I) <b>Story 4</b> (part I)	<b>Story 5</b> (part I) <b>Story 6</b> (part I)	<b>Story 7</b> (part I) <b>Story 8</b> (part I)
November (continue...)	<b>Story 6</b> (part II) <b>Story 7</b> (part II)	<b>Story 1</b> (part II) <b>Story 8</b> (part II)	<b>Story 2</b> (part II) <b>Story 3</b> (part II)	<b>Story 4</b> (part II) <b>Story 5</b> (part II)
January (continue...)	<b>Story 3</b> (part III) <b>Story 8</b> (part III)	<b>Story 5</b> (part III) <b>Story 2</b> (part III)	<b>Story 7</b> (part III) <b>Story 4</b> (part III)	<b>Story 1</b> (part III) <b>Story 6</b> (part III)
February (finish stories ...)	<b>Story 4</b> (part IV) <b>Story 5</b> (part IV)	<b>Story 6</b> (part IV) <b>Story 7</b> (part IV)	<b>Story 1</b> (part IV) <b>Story 8</b> (part IV)	<b>Story 2</b> (part IV) <b>Story 3</b> (part IV)